Snow Heights Elementary Parent Involvement Policy

OVERVIEW

As per Public Law 107-110, the *No Child Left Behind Act*, *Snow Heights Elementary* has adopted the following policy to ensure that the staff coordinates all possible programs to provide quality services to our children and families and to afford parents substantial and meaningful opportunities to participate in the education of their children.

Our goal is to maximize opportunities for all parents to participate in ways that will help all children to be successful in the meeting the State's academic content and academic achievement standards. In addition, we strive to provide opportunities for parents to assist us in maximizing our students' potential to become successful citizens upon completion of their public school careers.

To reach our goal, the staff and representative parents have drafted the following policy outlining the ways in which parents are encouraged to participate in the life of the school and the ways we will reach out to parents

REQUEST FOR SUGGESTIONS

The staff at Snow Heights Elementary invites parents to offer suggestions for improving our efforts to involve parents in meaningful ways. Please call Susan Nall at (817) 547-2200 or email Ms. Nall at susan.nall@birdvilleschools.net to give us your suggestions or to discuss opportunities for you to work directly with us.

(Campus) Parent Involvement Strategies				
	Requirement	**Timeline**	**Activity**	**Evaluation Measure(s)**
6	Participation in parent involvement policy development	End of 1st weeks	Involve parents in policy development through. • SBDM • Distribute, inviting comments	• Campus policy • Written parent suggestions
6	Participation in decision making for Title I Program		Involve parents in planning, implementing, and evaluating Title I Program: • SBDM meetings	• Site-based meeting sign-ins • Agenda
6	Communicate program information to all parents	Annual Meeting	Provide information about … 1. Participation in Title 1 2. Program Description	• Curriculum Night sign in sheets from each teacher. • Parent conferences
			3. Curriculum	
			4. State and local assessments and expectations for student proficiency	
			5. Provide communications about meetings, parent programs and other activities in a language that is understandable (Spanish and English)	
6	Shared responsibility for student achievement		Utilize the school-parent compact 1. Develop 2. Distribute 3. Evaluate 4. Revise	
6	Build capacities of parents		Assist parents in understanding 1. State academic content (TEKS) 2. State academic achievement standards (STAAR, CBAs) 3. Ways to monitor progress 4. Ways to work with teachers to improve achievement	

(Campus) Parent Involvement Strategies				
	Requirement	**Timeline**	**Activity**	**Evaluation Measure(s)**
			Provide training and materials to parents to help them work with their children	
6	Build capacities of staff		Design training (with parents) to build staff's capacity to communicate with parents, to value parent contribution, and to reach out to parents	
10	Coordinate and integrate Title I parent program with other parent programs		Coordinate parent involvement under Title I with ESL, GT	• Parent training schedules • Session evaluations • Budget records
7	Ensure a smooth transition for students from 5th grade into 6th grade and from 8th grade into 9th grade		Provide information about middle school to 5th grade parents (Middle School Information Night) Visit North Richland Middle School in Spring 2017 for tour and 6th grade information	Parent invitations and School Messenger/social media reminders regarding the event